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| **French** |
| **Year 7** |
| **TERM 1 content and skills**(pupils start French after half-term) | **TERM 2 content and skills** | **TERM 3 content and skills** | **EXTENDED CURRICULUM (trips/visits/after school activities)** |
| Describing a thing or personSaying what people haveDescribing thingsDistinguishing between having and beingTalking about a thing or person | Talking about doing and making thingsSaying what people doSaying what we doSaying what others do (they)Saying ‘you’ (singular and plural)Saying how many there are, numbersDescribing people (family)French Easter | Saying what people haveSaying what people do (sports)Saying where people go (places)Saying where people go (countries)Asking questionsUsing question wordsTalking about yourself, to and about someone else | International Talent EveningChristmas card competition |
| **Assessment:**Regular vocab testsWritten homeworkTranslation assessment | **Assessment:**Regular vocab testsWritten homeworkSeparate reading, writing and listening assessments. | **Assessment:**Regular vocab testsWritten homeworkSeparate speaking, listening, reading & writing (phonics, vocabulary and grammar) achievement tests. |  |
| **Year 8** |
| Asking questionsUsing question wordsSaying people do not do somethingDescribing things and peopleAsking questionsExpressing future intentionsSaying what you *want to*, *can* and *must* doSaying what you *don’t want to*, *can’t* and *don’t have* to doSaying what you *know how* to do Asking how to say and write new words in FrenchFrench Christmas | Distinguishing between being and havingTalking about jobsTalking about what, when, where and why you celebrateTalking about how people celebrateWhat happens and doesn't happenTalking about what you are doing today vs what you did yesterdaySharing past experiencesPeople and places in the pastAsking about what happened in the pastEaster | Talking about what you do in your free time and where you do itTalking about parts and wholes Talking about nouns you can't countWhat is it like? Saying what you do or did in a typical dayTalking about what groups of people doFormal and informal situations: Talking to people you do and don't knowTalking about what you and others do at schoolTalking about what you are doing this week and what you do every week | Paris immersion tripChristmas card competitionArsenal double club |
| **Assessment:**Regular vocab testsWritten homeworkReading, writing, listening & speaking assessments. | **Assessment:**Regular vocab testsWritten homeworkReading & writing assessments. | **Assessment:**Regular vocab testsWritten homeworkReading, writing, listening & speaking assessments. |  |
| **Year 9** |
| Holidays:Talking about school holidaysTalking about holidays & what you didDescribing a visit to a theme parkSaying where you went & howUsing the present & perfect tensesLeisure:Talking about celebrities & TV programmesUsing adjectival agreementTalking about digital technologyArranging to go to the cinema & buying cinema ticketsUsing three tenses together | Where I live:Talking about where I liveDiscussing the weatherDescribing my regionTalking about daily routine & moving houseUsing three tenses in writingMy life in music:talking about your musical tasteswhat you used to be likecomparing your primary and secondary schoolshow things have changedusing direct object pronouns, comparatives & the imperfect tense | Who am I?:family members & describing peopleplaces in town & activitiesfriends & what makes a good friendfamily relationshipsmaking arrangements to go outdescribing a night out with friendsyour life when you were youngerrole modelsusing the present, near future, perfect & imperfect tenses | Paris immersion tripTranslation Bee |
| **Assessment:**Regular vocab testsWritten homeworkMilestone assessments in reading, writing, listening & speaking | **Assessment:**Regular vocab testsWritten homeworkMilestone assessments in reading, writing, listening & speaking | **Assessment:**Regular vocab testsWritten homeworkMilestone assessments in reading, writing, listening & speaking |  |
| **Year 10** |
| Leisure: music sporttechnology & the internetbooks & reading television programmesactors & filmsusing the imperfect tenses, direct object pronouns & comparative and superlative adjectives. Daily life & special occasions: shopping for clothesdaily lifemealtimesfood for special occasionsusing polite languagefamily celebrationsusing venir de, en & modal verbs | Daily life & special occasions(continued):festivals & traditionsplus combining tensesTown & country: describing a regiontalking about your town, village or district transport directions what to see & dodiscussing plans & the weather community projectsusing perfect, present & future tenses and negatives. Holidays: what you normally do on holidaypast, present & future holidaysideal holidaysbooking & reviewing hotelsordering in a restaurantusing en and the conditional & perfect tenses | Holidays(continued): travel buying souvenirsholiday disasters using demonstratives & the pluperfect tenseRevisionY10 exams & target setting | Paris immersion tripFrench Interaction day |
| **Assessment:**Regular vocab testsKey questionsAssessments in listening & speaking | **Assessment:**Regular vocab testsKey questionsAssessments in reading & writing | **Assessment:**Regular vocab testsKey questionsAssessments in reading, writing, listening & speaking |  |
| **Year 11** |
| School: subjects & timetablestalking about my schoolcomparing UK & Francophone schoolsschool ruleshealthy livingvices school exchangesusing the imperative and past, present & future tenses. Work: jobs & work preferencescareer choicestalking about plans, hopes & wishesjob applicationsusing the subjunctive | Work(continued): understanding case studiesLocal, national & global issues: global problemsprotecting the environmentethical shopping talking about volunteering discussing big eventsusing modal verbs, the passive & indirect object pronounsRevision for GCSE speaking exams | GCSE speaking examsRevision for GCSE listening, reading & writing examsGCSE listening, reading & writing exams | International Leaders |
| **Assessment:**Regular vocab testsKey questionsAssessments in reading & writing | **Assessment:**Regular vocab testsKey questionsMocks in speaking, listening, reading & writing | **Assessment:**GCSE exams in speaking, listening, reading & writing |  |