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| **French** | | | | |
| **Year 7** | | | | |
| **TERM 1 content and skills**  (pupils start French after half-term) | **TERM 2 content and skills** | **TERM 3 content and skills** | | **EXTENDED CURRICULUM (trips/visits/after school activities)** |
| Describing a thing or person  Saying what people have  Describing things  Distinguishing between having and being  Talking about a thing or person | Talking about doing and making things  Saying what people do  Saying what we do  Saying what others do (they)  Saying ‘you’ (singular and plural)  Saying how many there are, numbers  Describing people (family)  French Easter | Saying what people have  Saying what people do (sports)  Saying where people go (places)  Saying where people go (countries)  Asking questions  Using question words  Talking about yourself, to and about someone else | | International Talent Evening  Christmas card competition |
| **Assessment:**  Regular vocab tests  Written homework  Translation assessment | **Assessment:**  Regular vocab tests  Written homework  Separate reading, writing and listening assessments. | **Assessment:**  Regular vocab tests  Written homework  Separate speaking, listening, reading & writing (phonics, vocabulary and grammar) achievement tests. | |  |
| **Year 8** | | | | |
| Asking questions  Using question words  Saying people do not do something  Describing things and people  Asking questions  Expressing future intentions  Saying what you *want to*, *can* and *must* do  Saying what you *don’t want to*, *can’t* and *don’t have* to do  Saying what you *know how* to do  Asking how to say and write new words in French  French Christmas | Distinguishing between being and having  Talking about jobs  Talking about what, when, where and why you celebrate  Talking about how people celebrate  What happens and doesn't happen  Talking about what you are doing today vs what you did yesterday  Sharing past experiences  People and places in the past  Asking about what happened in the past  Easter | Talking about what you do in your free time and where you do it  Talking about parts and wholes  Talking about nouns you can't count  What is it like?  Saying what you do or did in a typical day  Talking about what groups of people do  Formal and informal situations: Talking to people you do and don't know  Talking about what you and others do at school  Talking about what you are doing this week and what you do every week | Paris immersion trip  Christmas card competition  Arsenal double club | |
| **Assessment:**  Regular vocab tests  Written homework  Reading, writing, listening & speaking assessments. | **Assessment:**  Regular vocab tests  Written homework  Reading & writing assessments. | **Assessment:**  Regular vocab tests  Written homework  Reading, writing, listening & speaking assessments. |  | |
| **Year 9** | | | | |
| Holidays:  Talking about school holidays  Talking about holidays & what you did  Describing a visit to a theme park  Saying where you went & how  Using the present & perfect tenses  Leisure:  Talking about celebrities & TV programmes  Using adjectival agreement  Talking about digital technology  Arranging to go to the cinema & buying cinema tickets  Using three tenses together | Where I live:  Talking about where I live  Discussing the weather  Describing my region  Talking about daily routine & moving house  Using three tenses in writing  My life in music:  talking about your musical tastes  what you used to be like  comparing your primary and secondary schools  how things have changed  using direct object pronouns, comparatives & the imperfect tense | Who am I?:  family members & describing people  places in town & activities  friends & what makes a good friend  family relationships  making arrangements to go out  describing a night out with friends  your life when you were younger  role models  using the present, near future, perfect & imperfect tenses | Paris immersion trip  Translation Bee | |
| **Assessment:**  Regular vocab tests  Written homework  Milestone assessments in reading, writing, listening & speaking | **Assessment:**  Regular vocab tests  Written homework  Milestone assessments in reading, writing, listening & speaking | **Assessment:**  Regular vocab tests  Written homework  Milestone assessments in reading, writing, listening & speaking |  | |
| **Year 10** | | | | |
| Leisure:  music  sport  technology & the internet  books & reading  television programmes  actors & films  using the imperfect tenses, direct object pronouns & comparative and superlative adjectives.  Daily life & special occasions:  shopping for clothes  daily life  mealtimes  food for special occasions  using polite language  family celebrations  using venir de, en & modal verbs | Daily life & special occasions(continued):  festivals & traditions  plus combining tenses  Town & country:  describing a region  talking about your town, village or district transport  directions  what to see & do  discussing plans & the weather  community projects  using perfect, present & future tenses and negatives.  Holidays:  what you normally do on holiday  past, present & future holidays  ideal holidays  booking & reviewing hotels  ordering in a restaurant  using en and the conditional & perfect tenses | Holidays(continued):  travel  buying souvenirs  holiday disasters  using demonstratives & the pluperfect tense  Revision  Y10 exams & target setting | Paris immersion trip  French Interaction day | |
| **Assessment:**  Regular vocab tests  Key questions  Assessments in listening & speaking | **Assessment:**  Regular vocab tests  Key questions  Assessments in reading & writing | **Assessment:**  Regular vocab tests  Key questions  Assessments in reading, writing, listening & speaking |  | |
| **Year 11** | | | | |
| School:  subjects & timetables  talking about my school  comparing UK & Francophone schools  school rules  healthy living  vices  school exchanges  using the imperative and past, present & future tenses.  Work:  jobs & work preferences  career choices  talking about plans, hopes & wishes  job applications  using the subjunctive | Work(continued):  understanding case studies  Local, national & global issues:  global problems  protecting the environment  ethical shopping  talking about volunteering  discussing big events  using modal verbs, the passive & indirect object pronouns  Revision for GCSE speaking exams | GCSE speaking exams  Revision for GCSE listening, reading & writing exams  GCSE listening, reading & writing exams | International Leaders | |
| **Assessment:**  Regular vocab tests  Key questions  Assessments in reading & writing | **Assessment:**  Regular vocab tests  Key questions  Mocks in speaking, listening, reading & writing | **Assessment:**  GCSE exams in speaking, listening, reading & writing |  | |